**The Goodman Immersive Learning Center**

**SCENARIO TEMPLATE©**

**COURSE:**

**Scenario Title:**

**I. GENERAL INFORMATION**

**Learner population:** ***(check all that apply)***

[ ] Preclinical Medical Students

[ ] Clinical Medical Students

[ ] Residents: Year       / Specialty

[ ] Fellows: Specialty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Practicing Physicians: Specialty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Nurses: Specialty/Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Allied Health: Specialty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Interprofessional Team Training

**Learning Objectives (maximum of 5): *(LOs may include cognitive, technical and/or behavioral goals)***

1.
2.
3.
4.
5.

**II. CASE STEM**

**Scenario Synopsis** – for *faculty/staff* eyes only**: *(Provide a brief, 50 words or less, summary of the scenario)***

**Information presented to learners at start of scenario:**

General background (e.g., setting, roles to be played):

Patient history and physical:

*How will this information be provided?*

[ ] Paper chart

[ ] Verbal briefing by instructor (prior to scenario)

[ ] Verbal hand-off or debriefing from confederate (during scenario)

**Additional information available to learners if specifically requested *(e.g., capillary refill, patient skin color)*:**

 *How will this information be provided?*

[ ] Available from confederate

[ ] Available via overhead announcement

[ ] Available on screen (picture of condition)

[ ] Other

Starting vitals:

 HR       Temp       CVP

 BP                SpO2       etCO2

 RR       NIBP       Other

 ABP ­­­­

Patient Monitor Display:

 Initial On Request Initial On Request

No monitor [ ]  [ ]  NIBP 1 min [ ]  [ ]

EKG tracing [ ]  [ ]  5 min [ ]  [ ]

RR [ ]  [ ]  A-line [ ]  [ ]

Temp [ ]  [ ]  etCO2 [ ]  [ ]

SpO2 [ ]  [ ]  CVP [ ]  [ ]

 PAP [ ]

**III. SCENARIO Set-Up**

**Setting:**

[ ] OR

[ ] Emergency department

[ ] ICU

[ ] Acute Care room

[ ] Outpatient Surgery Center

[ ] PACU

[ ] Other

**Patient:**

 **Mannequin:** [ ]  SimMan 3G [ ]  SimJunior [ ]  SimBaby [ ]  NewB [ ]  Other: \_\_\_\_\_\_

Awake [ ]  Yes [ ]  No      [ ]  Intubated

Eyes: [ ]  Open [ ]  Closed [ ]  Pupil Size       [ ]  Responsive

Bowel Sounds: [ ]  Normal [ ]  Other

Diaphoresis: [ ]  Yes [ ]  No

Pulse: [ ]  Normal [ ]  Other

Lung Sounds: [ ]  Normal [ ]  Other

Heart Sounds: [ ]  Normal [ ]  Other

 Clothes/wigs/moulage (e.g., wounds, rashes):

 Positioning, surgical field, hospital bed, gurney, etc:

 Clinical Equipment (to be present on mannequin at start of scenario):

EKG leads [ ]  ETT [ ]

Pulse ox probe [ ]  LMA [ ]

Temperature probe [ ]  Ventilator [ ]

Urinary catheter [ ]       w/ml NG/OG [ ]

IV/RT, 2nd IV [ ]  Eyes taped/intubated [ ]

Central line [ ]  Nerve stimulator [ ]

Arterial line [ ]  O2-NC/Nonrebreather [ ]

 Other:      (eg bloody urine)

**Props/Equipment (indicate whether present at start of scenario or only upon request):**

 Medications: ***(Specify quantity, whether meds should be available in the room or available on request from***

 ***the pharmacy)***

Media: ***(Note: all media must be provided to simulationist no later than 3 weeks prior to course date)***

[ ] EKG (specify:      )

[ ] Imaging (specify:      )

[ ] Video (specify:      )

[ ] Order forms, lab forms, patient chart (specify:      )

[ ] EMR (EPIC playground)

[ ] Other:

**Equipment:**

 Present On Request

 [ ]  [ ]  Ultrasound machine (prop only)

  [ ]  [ ]  X-ray (prop only)

[ ]  [ ]  EKG machine (prop only)

[ ]  [ ]  Adult Code Cart

[ ]  [ ]  Broselow Code Cart

[ ]  [ ]  Anesthesia machine

[ ]  [ ]  Ventilator

[ ]  [ ]  Backboard/ C-collar

[ ]  [ ]  Chest tube kit

[ ]  [ ]  Blood products (uncross, FFP, platelets)

[ ]  [ ]  Cricothyrotomy kit

[ ]  [ ]  Central line kit

[ ]  [ ]  I.O. access kit

 [ ]  [ ]  Surgical equipment:

[ ]  [ ]  Other (e.g., chest tube, LP, art line, task trainers):

**IV. SCENARIO PROGRESSION**

**Duration:**

 Set-up/prep:

 Scenario run time:

 Debriefing:

**Instructors and Assigned Roles (e.g., debriefer, director, voice of patient, confederate):**

Director       Overhead Voice       Confederate

Debriefer       Voice of Patient      Pharmacy

RN       RT

**Confederates Roles: *(A confederate is an individual other than the patient who is scripted in a simulation to provide realism, additional challenges, or additional information for the learner, e.g. nurse or family member)***

***Please expand the following flowchart model to include the planned changes in the clinical environment as well as anticipated learner decision branch points and interventions, and the responses to learner actions. The flowchart will guide the simulationist and instructors to make changes to the mannequin, act as the mannequin voice, direct confederate actors, and act as the overhead voice.***

Hotseat enters room

Initial State

Assessment/initial intervention

State Change/Event

Labs

X-ray

Confederate prompt

State Change/Event

State Change/Event

Intervention given

No intervention

**Please fill in the following flowchart:**