**The Goodman Immersive Learning Center**

**SCENARIO TEMPLATE©**

**COURSE:**

**Scenario Title:**

**I. GENERAL INFORMATION**

**Learner population:** ***(check all that apply)***

Preclinical Medical Students

Clinical Medical Students

Residents: Year       / Specialty

Fellows: Specialty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practicing Physicians: Specialty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nurses: Specialty/Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Allied Health: Specialty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interprofessional Team Training

**Learning Objectives (maximum of 5): *(LOs may include cognitive, technical and/or behavioral goals)***



**II. CASE STEM**

**Scenario Synopsis** – for *faculty/staff* eyes only**: *(Provide a brief, 50 words or less, summary of the scenario)***

**Information presented to learners at start of scenario:**

General background (e.g., setting, roles to be played):

Patient history and physical:

*How will this information be provided?*

Paper chart

Verbal briefing by instructor (prior to scenario)

Verbal hand-off or debriefing from confederate (during scenario)

**Additional information available to learners if specifically requested *(e.g., capillary refill, patient skin color)*:**

*How will this information be provided?*

Available from confederate

Available via overhead announcement

Available on screen (picture of condition)

Other

Starting vitals:

HR       Temp       CVP

BP                SpO2       etCO2

RR       NIBP       Other

ABP ­­­­

Patient Monitor Display:

Initial On Request Initial On Request

No monitor   NIBP 1 min

EKG tracing   5 min

RR   A-line

Temp   etCO2

SpO2   CVP

PAP

**III. SCENARIO Set-Up**

**Setting:**

OR

Emergency department

ICU

Acute Care room

Outpatient Surgery Center

PACU

Other

**Patient:**

**Mannequin:**  SimMan 3G  SimJunior  SimBaby  NewB  Other: \_\_\_\_\_\_

Awake  Yes  No       Intubated

Eyes:  Open  Closed  Pupil Size        Responsive

Bowel Sounds:  Normal  Other

Diaphoresis:  Yes  No

Pulse:  Normal  Other

Lung Sounds:  Normal  Other

Heart Sounds:  Normal  Other

Clothes/wigs/moulage (e.g., wounds, rashes):

Positioning, surgical field, hospital bed, gurney, etc:

Clinical Equipment (to be present on mannequin at start of scenario):

EKG leads  ETT

Pulse ox probe  LMA

Temperature probe  Ventilator

Urinary catheter       w/ml NG/OG

IV/RT, 2nd IV  Eyes taped/intubated

Central line  Nerve stimulator

Arterial line  O2-NC/Nonrebreather

Other:      (eg bloody urine)

**Props/Equipment (indicate whether present at start of scenario or only upon request):**

Medications: ***(Specify quantity, whether meds should be available in the room or available on request from***

***the pharmacy)***

Media: ***(Note: all media must be provided to simulationist no later than 3 weeks prior to course date)***

EKG (specify:      )

Imaging (specify:      )

Video (specify:      )

Order forms, lab forms, patient chart (specify:      )

EMR (EPIC playground)

Other:      

**Equipment:**

Present On Request

  Ultrasound machine (prop only)

   X-ray (prop only)

  EKG machine (prop only)

  Adult Code Cart

  Broselow Code Cart

  Anesthesia machine

  Ventilator

  Backboard/ C-collar

  Chest tube kit

  Blood products (uncross, FFP, platelets)

  Cricothyrotomy kit

  Central line kit

  I.O. access kit

 Surgical equipment:

  Other (e.g., chest tube, LP, art line, task trainers):

**IV. SCENARIO PROGRESSION**

**Duration:**

Set-up/prep:

Scenario run time:

Debriefing:

**Instructors and Assigned Roles (e.g., debriefer, director, voice of patient, confederate):**

Director       Overhead Voice       Confederate

Debriefer       Voice of Patient      Pharmacy

RN       RT

**Confederates Roles: *(A confederate is an individual other than the patient who is scripted in a simulation to provide realism, additional challenges, or additional information for the learner, e.g. nurse or family member)***

***Please expand the following flowchart model to include the planned changes in the clinical environment as well as anticipated learner decision branch points and interventions, and the responses to learner actions. The flowchart will guide the simulationist and instructors to make changes to the mannequin, act as the mannequin voice, direct confederate actors, and act as the overhead voice.***

Hotseat enters room

Initial State

Assessment/initial intervention

State Change/Event

Labs

X-ray

Confederate prompt

State Change/Event

State Change/Event

Intervention given

No intervention

**Please fill in the following flowchart:**